

# 7-12 SCIENCE

## LIBRARY COLLECTION DEVELOPMENT

LAMP 2017 Workshop



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Ensuring a bright future for every child

**Elizabeth Simmons, Staff Officer III**

Office of Elementary Education and Reading  
*Library and Reading Fair*

## Mississippi Department of Education

### VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

### MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

## School Library Program Vision

To create collaborative relationships between school librarians and classroom teachers which transforms the school library program into a support system that strengthens the curriculum by bridging the informational literacy gap.

## Collection Guidelines *SLG Section 4.4*

Collection guidelines are important for the systematic development and maintenance of the library's print, media, and electronic collections so that the holdings of the school library supplement, enrich, and support the needs of its patrons.

	Fiction	Nonfiction
Elementary (PreK-5)	50%	50%
Middle (6-8)	45%	55%
High (9-12)	30%	70%

## Collection Guidelines *Dewey Recommendations*

	Elementary	Middle	High
000	.5%	1%	1%
100	.5%	1%	1%
200	1%	1%	1%
300	8%	10%	11%
400	1%	1%	1%
500	11%	9%	7%
600	5%	7%	6%
700	5%	5%	6%
800	4%	5%	10%
900	7%	13%	11%

# Collection Guidelines *Dewey Recommendations*

	Elementary	Middle	High
General Fiction	23%	26%	15%
Reference	3%	9%	18%
Biography	6%	10%	9%
Professional	3%	1%	2%
Story Collection	0%	1%	1%
Easy	23%	0%	0%

Easy needs to match with the needs of your students. If you have a large amount of students reading below grade level, then you should have some Easy books in your collection.

Professional Collection should coincide with Standard 15 regarding Professional Development. This collection should reflect the current professional development needs of the school.

## Seventh - Eighth Grade

# Standards

## Seventh Grade *Theme*

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# Systems and Cycles

Students relate systems and cycles through analyzing various small scale and large scale phenomena.

## Seventh Grade *Life Science*

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### ***Core Idea: Ecology and Interdependence***

Students will demonstrate an understanding of the importance that matter cycles between living and nonliving parts of the ecosystem to sustain life on Earth.

## Seventh Grade *Physical Science*

### **Core Idea: Organization of Matter and Chemical Interactions**

Students will demonstrate an understanding of the physical and chemical properties of matter.

Students will demonstrate an understanding about the effects of temperature and pressure on physical state, molecular motion, and molecular interactions.

Students will demonstrate an understanding of the proper use of the periodic table to predict and identify elemental properties and how elements interact.

Students will demonstrate an understanding of chemical formulas and common chemical substance to predict the types of reactions and possible outcomes of the reactions.

## Seventh Grade *Earth and Space*

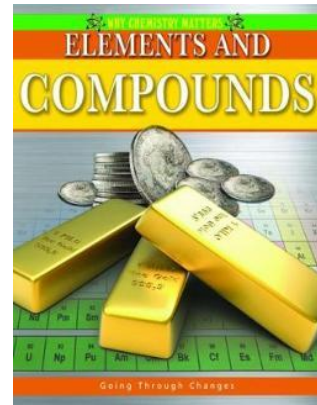
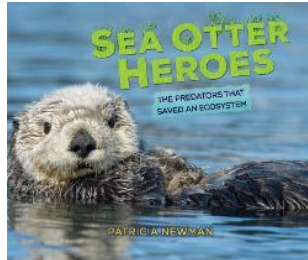
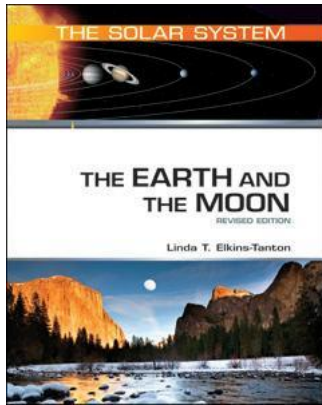
### **Core Idea: Earth's Systems and Cycles**

Students will demonstrate an understanding of how complex changes in the movement and patterns of air and water molecules caused by the sun, winds, landforms, ocean temperatures, and currents in the atmosphere are major determinants of local and global weather patterns.

Students will demonstrate an understanding of the relationship between natural phenomena, human activity, and global climate change.

Students will demonstrate an understanding that seasons are the direct result of the Earth's tilt and the intensity of sunlight on the Earth's hemispheres.

# Seventh Grade *Print Resources*



# Seventh Grade *Digital Resources*

**MAGNOLIA** ➡ KidsClick ➡ Science and Math



**KidsClick!**  
 The Freedom to Explore!  
 HOME KidsClick! is a web search site designed for kids by librarians - with kid-friendly results!  
 KidsClick! Science

**Go to these sub-menus:**  
 Animals  
 Amphibians, Bears, Endangered Species, Mammals (General), Reptiles, Zoos, more...  
 Natural Disasters  
 Natural Disasters (General), Earthquakes, Hurricanes, Tornadoes, Volcanoes  
 The Environment  
 Earth Day, National Parks, Recycling, Solar Energy, Toxic Waste, more...  
 Math  
 Math Games, Arithmetic, Geometry, Measurement, more...  
 Space  
 Apollo Program, Mars, NASA, Planets, Space Shuttle, Sun, more...

**Or go to these specific subjects:**  
 Science (General)  
 Science Museums  
 Science News  
 Science Experiments  
 Biographies of Scientists  
 Science TV & Radio Shows  
 Biology  
 Cell Science  
 Dinosaur Art  
 Dinosaurs  
 Evolution  
 Fossils  
 Genetics  
 Microbes  
 Nature Study  
 Oceanography  
 Plants  
 Trees  
 Tyrannosaurs  
 Chemistry  
 Energy (General)  
 Games  
 Geology  
 Optical Illusions  
 Physics  
 Rocks  
 Sand  
 Snow  
 Sounds  
 Time  
 Weather (Meteorology)

**KidsClick** is maintained by the School of Library and Information Science at Kent State University.

## Seventh Grade *Library Skill*

### **Students use information.**

The student will organize, synthesize, create, and communicate information.

- Demonstrate ethical, legal, and safe use of information in print, media, and online resources.
- Draw conclusions and make informed decisions.
- Use information and technology to creatively answer a question, solve a problem, or enrich understanding.

## Eighth Grade *Theme*

### **Cause and Effect**

Explaining patterns and making predictions based on an understanding of cause and effect allows students to conceptualize and describe the relationships among natural phenomena.



## **Eighth Grade** *Life Science*

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### ***Core Idea: Reproduction and Heredity***

Students will demonstrate an understanding of how sexual reproduction results in offspring with genetic variation while asexual reproduction results in offspring with identical genetic information.

Students will demonstrate an understanding of the differences between inherited and acquired characteristics and how environmental factors and the use of technologies influence the transfer of genetic information.

### ***Core Idea: Adaptation and Diversity***

Students will demonstrate an understanding of the processes of natural selection, in which variations in a population increase some individual's likelihood of surviving and reproducing in a changing environment.

## **Eighth Grade** *Physical Science*

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### ***Core Idea: Motions, Forces, and Energy***

Students will demonstrate an understanding of the properties, behaviors, and application of waves.

# Eighth Grade *Earth and Space*

## **Core Idea: Earth's Systems and Cycles**

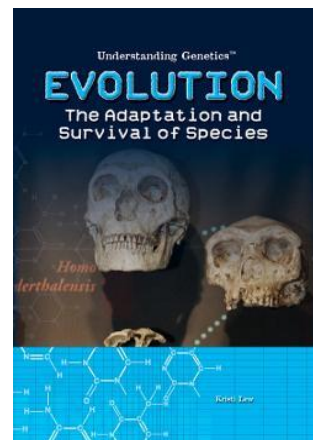
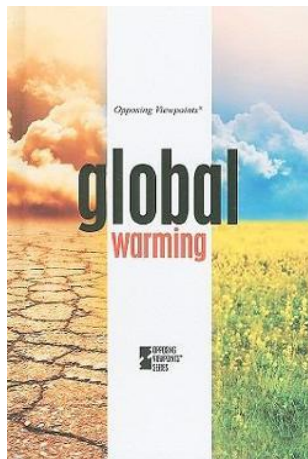
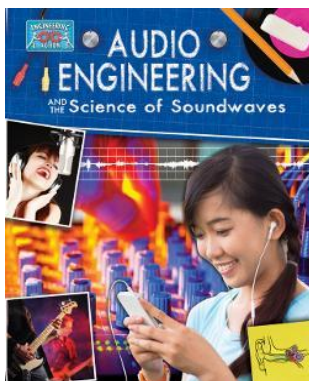
Students will demonstrate an understanding that physical processes and major geological events are powered by the Sun and the Earth's internal heat and have occurred over millions of years.

Students will demonstrate an understanding of natural hazards and construct explanations for why some hazards are predictable and others are not.

## **Core Idea: Earth's Resources**

Students will demonstrate an understanding that decrease in natural resources is directly related to the increase in human population on Earth and must be conserved.

# Eighth Grade *Print Resources*



# Eighth Grade *Digital Resources*

## MAGNOLIA → Explora → Science and Math → Ecosystems

Search Results: 1 - 10 of 1,709

1. [9 PERMACULTURE PRACTICES: Apply permaculture to your land to nurture its natural features.](#)



By: Bloom, Jessi. *Mother Earth News*. Jun/Jul2017, Issue 282, p22-26. 4p. Reading Level (Lexile): 1140.

The article discusses the concept of permaculture for natural ecosystems. It mentions that permaculture improves soil fertility or waste system in lan

Subjects: PERMACULTURE; ECOSYSTEMS; ALTERNATIVE agriculture; AGRICULTURAL ecology; EDIBLE plants

Periodical

HTML Full Text PDF Full Text (3.3MB)

2. [Take the 'One Health' Challenge. \(cover story\).](#)



By: Crabbe, Barb. *Horse & Rider*. May2017, Vol. 56 Issue 5, p52-58. 6p. 4 Cartoon or Caricatures. Reading Level (Lexile): 1160.

The article discusses the role played by the One Health movement in controlling the spread of zoonoses, or diseases among humans and animals. T

Subjects: ZOONOSES -- Prevention; DISEASES -- Risk factors; ANIMAL health; HEALTH; ECOSYSTEMS

Periodical

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AP Associated Press Video (28) [View All](#)



Obama on Battle of Midway airmen...

Chinese tablet Remix a hit with the...

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The most common ingredient in food...



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# Eighth Grade *Library Skill*

## Students access information.

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

- Formulate appropriate questions:
  - Generate research questions based on interests, observations, information, stories, and issues or on an assigned topic.
  - Develop and present a clear thesis statement or hypothesis.
  - Finalize the research question or hypothesis by conducting preliminary research.



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## Ninth-Twelfth Grade

# Standards

## Research Recommendations

The recommendation is that students should be actively engaged in inquiry activities, lab experiences, and *scientific research (projects)* for a minimum of 30% of class time.

## Ninth-Twelfth Grade *Library Skills*

### **Students access information.**

The students will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

- Recognize the need for information.
- Formulate appropriate questions.
- Identify and locate a variety of resources online and in other formats by using effective search strategies.
- Retrieve information in a timely, safe, and responsible manner.

## Ninth-Twelfth Grade *Library Skills*

### **Students evaluate information.**

The student will evaluate and analyze information to determine what is appropriate to address the scope of inquiry.

- Determine the relevance of the information.
- Assess the comprehensiveness, currency, credibility, authority, and accuracy of resources.
- Consider the need for additional information.
- Retrieve information in a timely, safe, and responsible manner.

## Ninth-Twelfth Grade *Library Skills*

### **Students use information.**

The students will organize, synthesize, create, and communicate information.

- Demonstrate ethical, legal, and safe use of information in print, media, and online resources.
- Draw conclusions and make informed decisions.
- Use information and technology to creatively answer a question, solve a problem, or enrich understanding.

## Ninth-Twelfth Grade *Library Skills*

### **Students integrate information literacy skills into all area of learning.**

The students will independently pursue information to become a lifelong learner.

- Read widely and use various media for information, personal interest, and lifelong learning.
- Seek, produce, and share information.
- Appreciate and respond to creative expressions of information.

# Ninth-Twelfth Grade *Digital Resources*

## MAGNOLIA ➔ Explora ➔ Sciences and Math

### 2. SHOULD BABIES BE SEQUENCED? (cover story).

By: Rochman, Bonnie. *Scientific American*. Mar 2017, Vol. 316 Issue 3, p72-75. 4p. 2 Color Photographs. Reading Level (Lexile): 1200.  
The article presents a discussion on the genetic screening and genome sequencing of babies for diseases, adapted from the book "The Gene Mach  
**Subjects:** GENETIC testing; INFANT diseases; DNA sequencing; SEVERE combined immunodeficiency; GARCIA, Cameron; INFANT health; GRE  
Periodical [HTML Full Text](#)

### AP Associated Press Video (9) [View All](#)

 USA: BILL CLINTON ON GENETIC... 2:09	 Lab mice helping cancer patients to... 4:59	 Prosecutor confirms 28 bodies in grave... 1:49	 Scientists create DNA-testing... 7:01	 Concern for drug resistance in HIV... 5:04
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**Explora** connects with EBSCOhost database to find videos, periodical articles, and reference books. **Explora** allows teachers and students to select articles and reference materials based on reading levels and publication dates.

# Ninth-Twelfth Grade *Digital Resources*

## MAGNOLIA ➔ Explora ➔ Sciences and Math

### **AGRICOLA**

Bibliographic records from the U.S. Department of Agriculture's National Agricultural Library, covering all aspects of agriculture and allied disciplines, including animal and veterinary science, plant science, forestry, farming, and more.

### **Consumer Health Complete**

Full text content covering all areas of health and wellness from mainstream medicine to the many perspectives of complementary, holistic and integrated medicine. Topics include aging, cancer, diabetes, drugs and alcohol, fitness, and more.

### **Environment Complete**

Deep coverage in applicable areas of agriculture, ecosystem ecology, energy, renewable energy resources, natural resources, marine & freshwater science, geography, pollution & waste management, environmental technology, environmental law, public policy, social impacts, urban planning, and more.

### **GreenFILE**

Well-researched information on all aspects of human impact to the environment, including content on global warming, green building, recycling, and more.

## Biology Theme

Laboratory-based course that is designed to build a life science foundation emphasizing patterns, processes, and interactions among organisms.

## Biology Core Ideas

### ***Core Idea: Cells as a System***

Students will demonstrate an understanding of the characteristics of life and biological organization.

### ***Core Idea: Energy Transfer***

Students will explain that cells transform energy through the processes of photosynthesis and cellular respiration to drive cellular functions.

### ***Core Idea: Reproduction and Heredity***

Students will develop and use models to explain the role of meiosis in the production of haploid gametes required for sexual reproduction.

### ***Core Idea: Adaptations and Evolution***

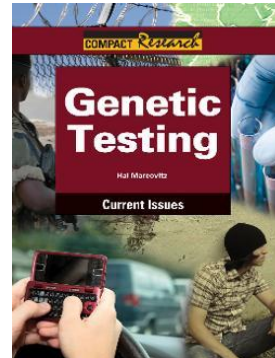
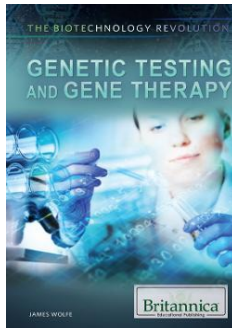
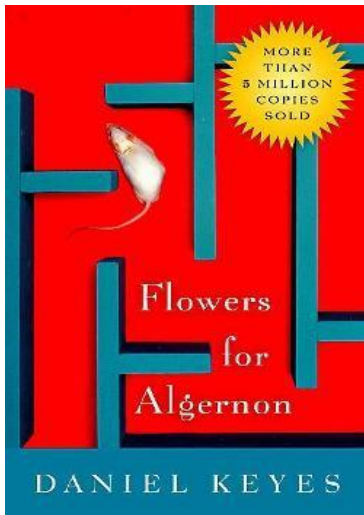
Students will demonstrate an understanding of the ways animals adapt to their environment in order to survive.

### ***Core Idea: Interdependence of Organisms and their Environment***

Students will demonstrate an understanding of the ways animals adapt to their environment in order to survive.



## Biology Literature Connection



## Botany Theme

Laboratory-based course applying basic biological principles to the study of plants. Topics include morphological characteristics of each division and variation in their reproduction, physiology, taxonomy, evolution, and the interactions of human society and plants.

## Botany Core Ideas

### ***Core Idea: Plant Morphology, Cell Structure, and Function***

Students will investigate the morphology, anatomy, and physiology of plants.

### ***Core Idea: Plant Evolution***

Students will identify evolutionary modifications necessary for the terrestrial survival of plants.

### ***Core Idea: Plant Reproduction***

Students will characterize the reproductive strategies of plants.

## Botany Core Ideas

### ***Core Idea: Society's Reliance on Plants***

Students will explore the global value of plants and the interaction between humans and plants.

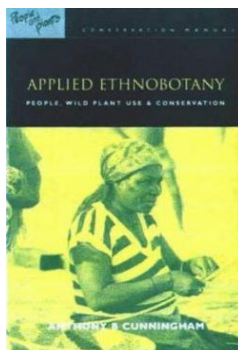
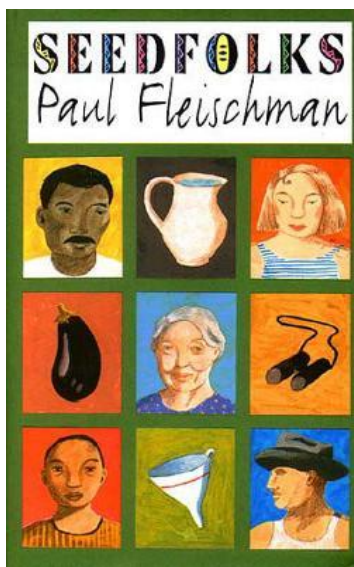
### ***Core Idea: Plant Adaptations to Varying Habitats***

Students will explore adaptations that allow plants to survive in various habitats.

### ***Core Idea: Local Plant Investigations***

Students will ask questions, plan, and conduct field investigations on local plant communities.

## Botany Literature Connection



## Chemistry Theme

Chemistry explores empirical concepts central to all areas of science. These concepts should be explored in-depth using both quantitative and qualitative analysis, computational and experimental rigor, and the use of inquiry-based methods of teaching.

## Chemistry Core Ideas

### **Core Idea: Mathematical and Computational Analysis**

Students will use mathematical and computational analysis to evaluate problems.

### **Core Idea: Atomic Theory**

Students will demonstrate an understanding of the atomic structure and the historical developments leading to a modern atomic theory.

### **Core Idea: Periodic Table**

Students will demonstrate an understanding of the periodic table as a systematic representation to predict properties of elements.

### **Core Idea: Bonding**

Students will demonstrate an understanding of the types of bonds and resulting atomic structures for the classification of chemical compounds.

## Chemistry Core Ideas

### **Core Idea: Naming Compounds**

Students will investigate and understand the accepted nomenclature used to identify the name and chemical formulas of compounds.

### **Core Idea: Chemical Reactions**

Students will demonstrate an understanding of the types, causes, and effects of chemical reactions.

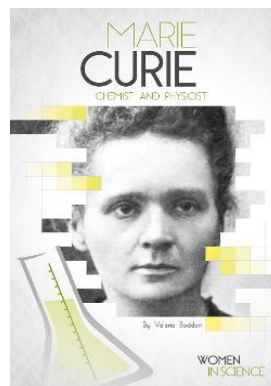
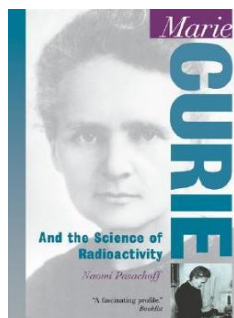
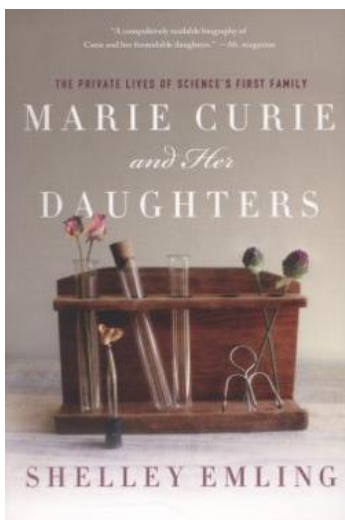
### **Core Idea: Gas Laws**

Students will demonstrate an understanding of the structure and behavior of gases.

### **Core Idea: Solutions**

Students will demonstrate an understanding of the nature of properties of various types of chemical solutions.

## Chemistry Literature Connection



## Earth and Space Theme

Provides opportunities for students to continue to develop and communicate a basic understanding of the Earth and its place in the universe through lab-based activities, integrated STEM activities, inquiry, mathematical expressions, and concept exploration. Earth and space science will help students apply scientific concepts in natural settings and guide them to become responsible stewards of Earth's natural resources.

# Earth and Space *Core Ideas*

## **Core Idea: Earth in the Universe**

Students will develop an understanding of the universe, its development, immense size, and composition.

## **Core Idea: Earth Structure and History**

Students will develop an understanding of the structure and composition of Earth and its materials.

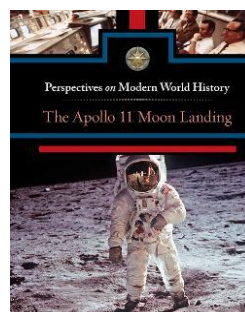
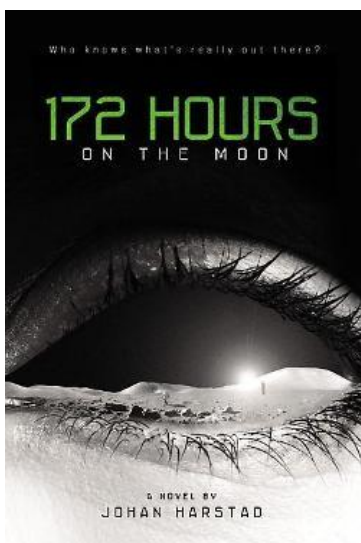
## **Core Idea: Earth's Systems and Cycles**

Students will develop an understanding of Earth's systems and cycles.

## **Core Idea: Earth's Resources and Human Activity**

Students will develop an understanding of Earth's resources and the impact of human activities.

# Earth and Space *Literature Connection*



## Environmental *Theme*

As a laboratory-based course, students are expected to utilize the science and engineering practices to design and conduct investigations using appropriate equipment, measurement (SI units), and safety procedures. Students should also design data tables and draw conclusions using mathematical computations and/or graphical analysis.

## Environmental *Core Ideas*

### ***Core Idea: Biosphere and Biodiversity***

Students will investigate the interdependence of diverse living organisms and their interactions with the components of the biosphere.

### ***Core Idea: Natural Resources Use and Conservation***

Students will relate the impact of human activities on the environment, conservation activities, and efforts to maintain and restore ecosystems.

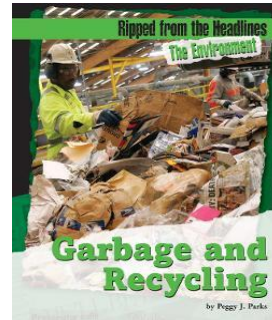
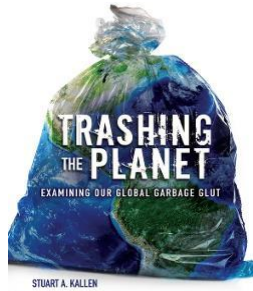
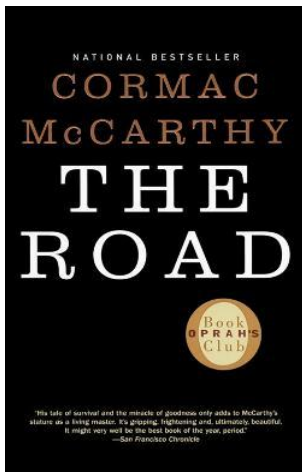
### ***Core Idea: Human Activities and Climate Change***

Students will discuss the direct and indirect impacts of certain types of human activities on the Earth's climate.

### ***Core Idea: Human Sustainability***

Students will demonstrate an understanding of the interdependence of human sustainability and the environment.

## Environmental *Literature Connection*



## Environmental *Theme*

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# Environmental *Core Ideas*

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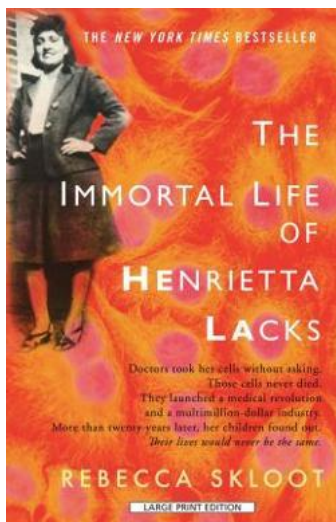
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# Genetics *Literature Connection*



## Human A&P *Theme*

A laboratory-based course that investigates the structures and functions of the human body. Core content emphasizes the structure and function of cells, tissues, and organs; organization of the human body and its biochemical composition; the skeletal, muscular, nervous, endocrine, digestive, respiratory, cardiovascular, integumentary, immune, urinary, and reproductive systems; and the impact of diseases on certain systems.

## Human A&P *Core Ideas*

### ***Core Idea: Physiological Functions/Anatomical Structure***

Students will demonstrate an understanding of how anatomical structures and physiological functions are organized and described using anatomical position.

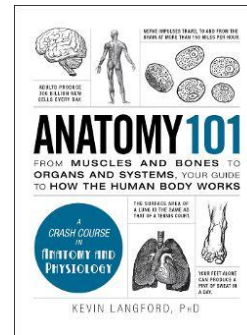
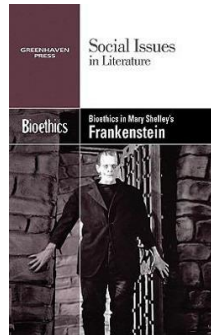
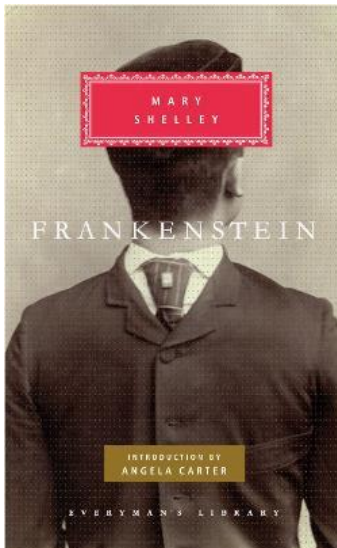
### ***Core Idea: Cells and Tissues***

Students will demonstrate an understanding of the relationship of cells and tissues that form complex structures of the body.

### ***Core Idea: Systems***

Students will investigate the structures and functions of the systems, including the cause and effect of diseases and disorders.

## Human A&P Literature Connection



## Marine and Aquatic Theme

A laboratory-based course that investigate the biodiversity of saltwater and freshwater organisms, including their interactions with the physical and chemical environment. Science and engineering practices, crosscutting concepts, nature of science, and technology are incorporated into the standards. Special emphases relating to human impacts and career opportunities are integral components of this course.

## Marine and Aquatic *Core Ideas*

### ***Core Idea: Water Properties and Quality***

Students will develop an understanding of the unique physical and chemical properties of water and how those properties shape life on earth.

### ***Core Idea: Fluid Dynamics***

Students will develop an understanding of the principles of fluid dynamics as it relates to both salt and freshwater systems.

### ***Core Idea: Geological Features***

Students will understand the principles of plate tectonics, seafloor spreading, and physical features of oceanic zones.

## Marine and Aquatic *Core Ideas*

### ***Core Idea: Flora and Fauna***

Students will examine characteristics of specific aquatic ecosystems and the effects of human and natural phenomena on those ecosystems.

### ***Core Idea: Primary Producers***

Students will explore the biodiversity and interactions among aquatic life.

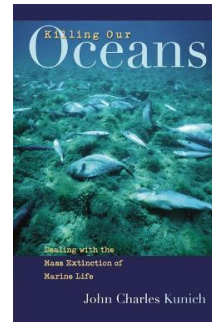
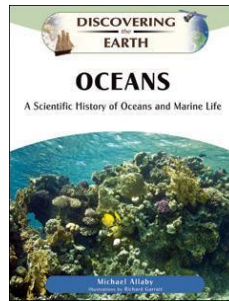
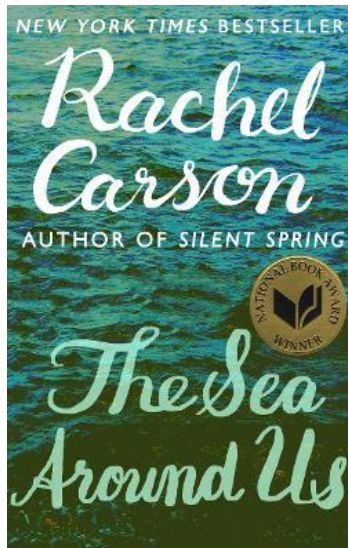
### ***Core Idea: Invertebrate Consumers***

Students will investigate characteristics of aquatic invertebrates.

### ***Core Idea: Vertebrate Consumers***

Students will investigate characteristics of aquatic vertebrates.

## Marine and Aquatic *Literature Connection*



## Physical Science *Theme*

Provides opportunities for students to develop and communicate a basic understanding of physics and chemistry through lab-based activities, integrated STEM activities, inquiry, suitable mathematical expressions, and concept exploration.

## Physical Science *Core Ideas*

### ***Core Idea: Nature of Matter***

Students will demonstrate an understanding of the nature of matter.

### ***Core Idea: Atomic Theory***

Students will demonstrate an understanding of both modern and historical theories of atomic structure.

### ***Core Idea: Periodic Table***

Students will analyze the organization of the periodic table of elements to predict atomic interactions.

### ***Core Idea: The Law of Conservation of Matter and Energy***

Students will analyze changes in matter and the relationship of these changes to the law of conservation of matter and energy.

## Physical Science *Core Ideas*

### ***Core Idea: Newton's Law of Motion***

Students will analyze the scientific principles of motion, force, and work.

### ***Core Idea: Waves***

Students will explore the characteristics of waves.

### ***Core Idea: Energy***

Students will examine different forms of energy and energy transformations.

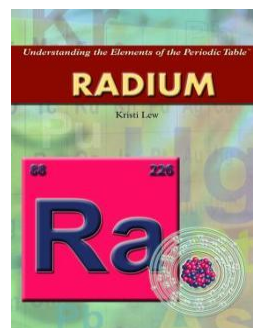
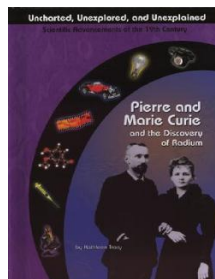
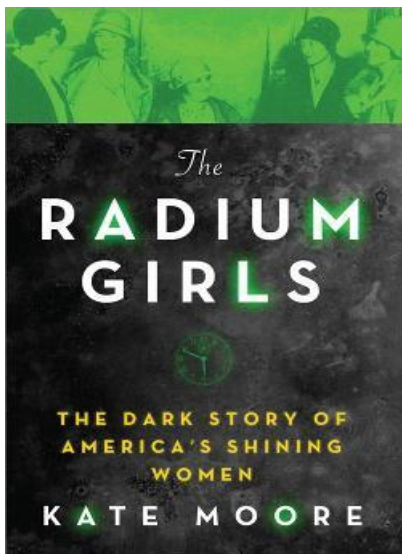
### ***Core Idea: Thermal Energy***

Students will demonstrate an understanding of temperature scales, heat, and thermal energy transfer.

### ***Core Idea: Electricity***

Students will explore basic principles of magnetism and electricity (e.g., static electricity, current electricity, and circuits).

## Physical Science *Literature Connection*



## Physics *Theme*

Laboratory activities, uses of technology, effective communication of results, and research of contemporary scientific theories through various methods are integral components of this course. Science as inquiry is an integral part of the framework, placing emphasis on developing the ability to ask questions, observe, experiment, measure, problem solve, gather data, and communicate findings.

# Physics Core Ideas

## **Core Idea: One-Dimensional Motion**

Students will investigate and understand how to analyze and interpret data.

## **Core Idea: Newton's Law**

Students will develop an understanding of concepts related to Newtonian dynamics.

## **Core Idea: Work and Energy**

Students will develop an understanding of concepts related to work and energy.

## **Core Idea: Waves**

Students will investigate and explore wave properties.

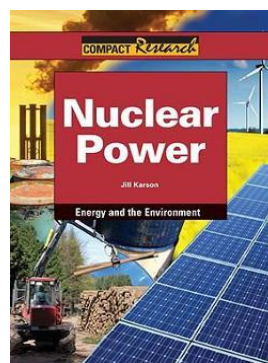
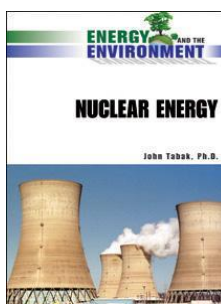
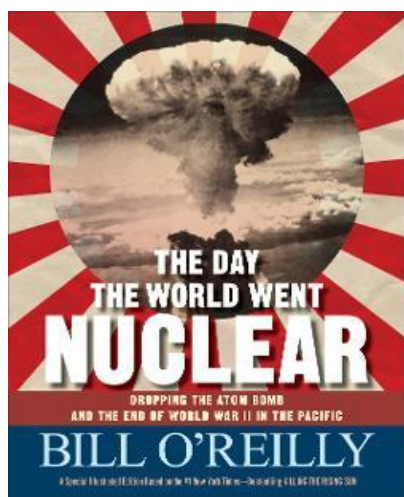
## **Core Idea: Electricity and Magnetism**

Students will investigate the key components of electricity and magnetism.

## **Core Idea: Nuclear Energy**

Students will demonstrate an understanding of the basic principles of nuclear energy.

# Physics Literature Connection





## Zoology Theme

Laboratory-based courses that survey the nine major phyla of the Kingdom Animalia. Morphology, taxonomy, anatomy, and physiology are investigated. Comparative studies are addressed during laboratory observations and dissections. Laboratory activities, research, the use of technology, and the effective communication of results through various methods are integral components of this course.

## Zoology Core Ideas

### **Core Idea: Evolution**

Students will develop a model of evolutionary change over time.

### **Core Idea: Phyla Porifera and Cnidaria**

Students will understand the structure and function of phylum Porifera and phylum Cnidaria and how each adapts to their environments.

### **Core Idea: Phylum Mollusca**

Students will understand the structure and function of phylum Mollusca, and how they adapt to their environments.

### **Core Idea: Phyla Platyhelminthes, Nematoda, and Annelida**

Students will describe the evolution of structure and function of phylum Platyhelminthes, phylum Nematoda, and phylum Annelida.

### **Core Idea: Phylum Arthropoda**

Students will understand the basic structure and function of phylum Arthropoda, and how they demonstrate the characteristics of living things.

# Zoology Core Ideas

## **Core Idea: Phylum Echinodermata**

Students will understand the structure and function of phylum Echinodermata, and how they demonstrate the characteristics of living things.

## **Core Idea: Phylum Chordata, Classes Chondrichthyes and Osteichthyes**

Students will understand the structure and function of phylum Chordata, classes Chondrichthyes and Osteichthyes, and how they demonstrate the characteristics of living things.

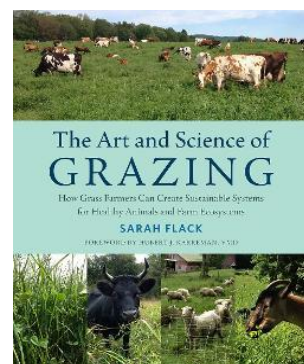
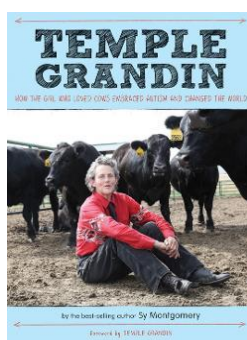
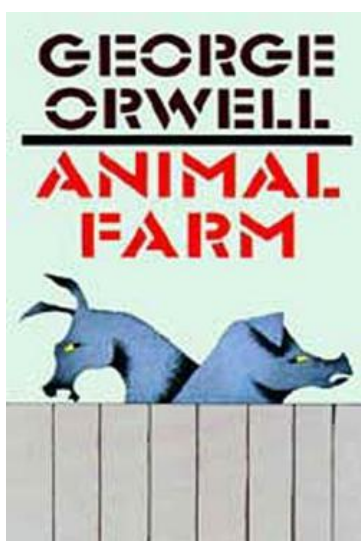
## **Core Idea: Phylum Chordata, Classes Amphibia and Reptilia**

Students will understand the structure and function of phylum Chordata, classes Amphibia and Reptilia, and how they demonstrate the characteristics of living things.

## **Core Idea: Phylum Chordata, Class Aves**

Students will understand the structure and function of phylum Chordata, class Aves, and how they demonstrate the characteristics of living things.

# Zoology Literature Connection



# Library Collection

# Guidelines

## How to build a quality collection

- 1) Evaluate the current science collection using the keywords or terms listed in the CCRS Science School Library Collection Development
- 2) Have teachers evaluate the current print and nonprint collection using the Collection Evaluation Form (**Section 4.4**)
- 3) Check the age of the current science collection using the Dewey Decimal Age Ranges (**Section 4.5**)
- 4) Develop a budget to “rebuild” the science collection if necessary (**Section 6.2**)
- 5) Collaborate with teachers on when when library resources and materials are needed (**Section 2.3**)

# Collection Evaluation

## Library Information

Grade Level:	Number of Students:
Current Collection Copyright Age:	Current Collection Total Items:

Collection Reviewer:	Collection Reviewed:
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Please answer YES or NO to the questions in the table below for each collection listed. If any collection was not reviewed or is not applicable, please write N/A. Include any comments or explanation on the bottom and/or back of this form. Librarian should work with teachers, students, and administrators to help fill the gaps in the collection. This information should be include on the library monetary consideration.

Collections	Are materials up to date?	Are materials used by faculty?	Are materials used by students?	Are there gaps in subject coverage?	Are scholastic levels appropriate for student learning levels?
Non-fiction Books					
Reference Books					
Periodicals					
AV					
Databases					

# Collection Evaluation

E-books					
Fiction Books					
Professional Collections					

Review is for: \_\_\_\_ Annual Collection Evaluation \_\_\_\_ Particular Curriculum Assignments

I have reviewed the library's holdings and need to do the following:

\_\_\_\_ find the collection current and satisfactory

\_\_\_\_ recommend the withdrawal of items on the attached list

\_\_\_\_ recommend additional resources in the subject areas on the attached list

Summary of Evaluation Findings:

## Where can I find this...

The Science Library Collection document can be found here...

[www.mde.k12.ms.us/ESE/LM/section-4-library-collection](http://www.mde.k12.ms.us/ESE/LM/section-4-library-collection)

Section 4.2 Selection Tools

## School Library Listserv

To subscribe, send a message to [esimmons@mdek12.org](mailto:esimmons@mdek12.org) with “subscribe library” as the subject of the email.

Please include name, role, and name of school and district.



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## Contact Information

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[www.mdek12.org/ESE/LM](http://www.mdek12.org/ESE/LM)